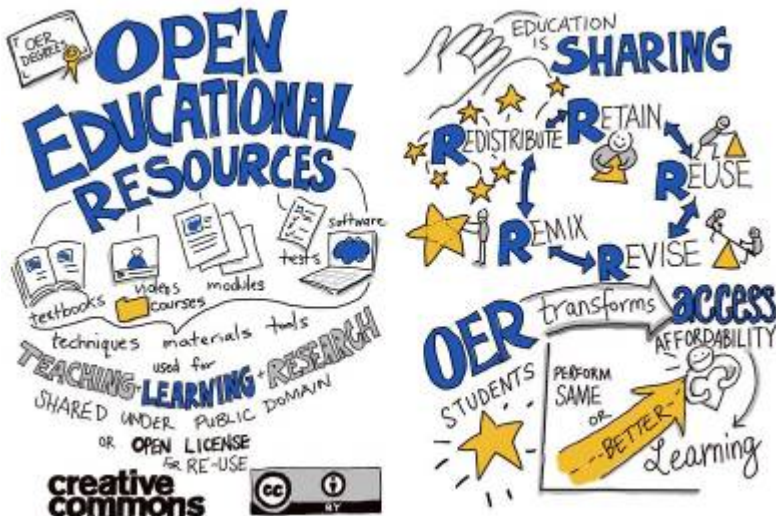


# W01-2: OER Introduction



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OERs differ from other teaching and learning materials in that they can be freely shared and, in most cases, modified, remixed and (re-)published by the user for individual purposes. OER are associated with the idea of sharing knowledge and creativity for creating educational materials as a common practice of action. You will learn about the potential of OER for creating high-quality and free to use resources for your individual teaching (and learning) at your local university. You will have the opportunity to create own OERs using the contents of our summerschool's lecture series. We will discuss OER as a concept, the idea of learning outcomes, the value of Creative Commons (CC), and the goal of empowering people through education.

1. Watch this [presentation](#) on OER to get a first overview of the topic.
2. If you are interested in one of the key documents on OER training, take you some time to work it through.
3. Enter the platform <https://www.oerafrica.org/>. First, take yourself some minutes for discovery what this platform is all about. Second, find one or two specific examples in response to the following questions - collect your results here: <https://tinyurl.com/nha5bua6>:
  - What OER Initiatives can be found? Are they up to date?
  - What OER Websites and Repositories are there? Are they up to date?
  - What OER courseware is provided? Are they up to date?
  - What is currently Happening in OER in Africa? Meetings, Course etc.?
  - What supportive material is available, e.g. toolkits, templates?

## Hungry minds

- Open Science
- OER basic guide
- OER competences trainerguide
- OER competences

From:  
<https://geotraining.de/> - **Summer School: GeoTraining**

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<https://geotraining.de/doku.php?id=en:courses:training:element-06:oer-development:ws-01-2>

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